

# Year Six

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
<b>Autumn</b>	Can I recognise and change punctuation to modify sentence types?	Can I recognise and use the different determiners?	How do I convey complicated information using expanded noun phrases?	How can I use verbs to identify tense and meaning?	How do I recognise different adverbs in a sentence?	Can I identify the differences between subordinating and coordinating conjunctions?	Can I recognise and use prepositional phrases?	How can I identify and use relative clauses?	How can I recognise different phrases and clauses? Assessment	What is the subjunctive form and why do I use it?	What are antonyms and synonyms?	Assessment and consolidation.
<b>Spring</b>	How do I use a wide range of cohesive devices?	In which ways are apostrophes used?	How do I alter vocabulary within speech to shift formality?	How do I identify and use parenthesis?	When and how do I use commas?	Why do I use structural devices? Assessment	What is a hyphen and how do I use it? What is a dash and how do I use it?	How do I use colons to introduce lists and extra information? How do I use semi-colons in a sentence and a list?	How can I identify and use simple, progressive and perfect verbs?	How do I recognise and use the passive voice? Assessment	How do I recognise and use the passive voice? Assessment	Consolidation
<b>Summer</b>	Can I recall and identify different word classes?	Can I accurately use all punctuation taught at KS2?	Can I identify and use different clauses?	SATS	When do I shift formality in my writing?	Why should I use semi-colons and colons in my writing?	Why do I build cohesive sentences using different clauses and phrases?	How do I check and edit my tenses for consistency?	How does punctuation affect meaning and pace in my writing?	Can I use morphology to analyse language?	How does etymology help us to understand the origins of language?	Consolidation
	Punctuation						Word classes			Structure and sequencing		
	Spellings											